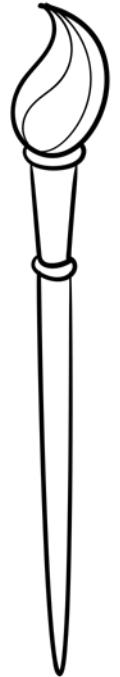


# Unit 1 Skills | Support

## Reading

1 Read and colour.

	and		make	
	and		make	



## Writing

2 Trace and colour.

	+		=	
Yellow	and	blue	make	green

## Speaking

3 Ask. Point and say.

Can I have a pencil, please?

Here.

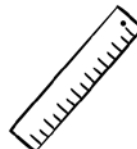
a



b



c



d



# Unit 1 Skills | Consolidate

## Reading

1 Read. Tick  or cross .

- 1 Blue and red make pink.
- 2 Yellow and red make orange.
- 3 Yellow and blue make purple.
- 4 Red, yellow and blue make brown.

## Writing

2 Trace and colour.



+



=



1 Blue and yellow make green.



+



=



2 Red and blue make purple.

## Speaking

3 Ask. Point and say.

Can I have a pencil, please?

Yes, here you are.

Thank you.



**Unit 1 Skills | Reach Higher**

**Reading**

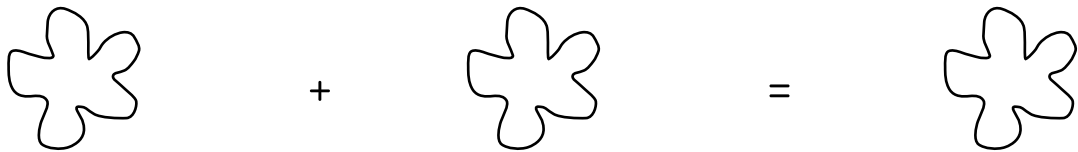
1 Read and circle.

- 1 Blue and red make purple / pink.
- 2 Yellow and red make brown / orange.
- 3 Yellow and blue make green / red.
- 4 Red, yellow and blue make pink / brown.

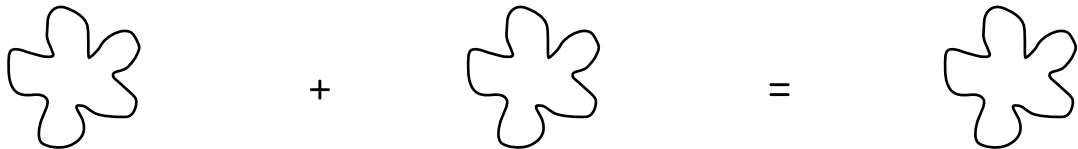
**Writing**

2 Write and colour.

~~blue~~ blue green purple red yellow



1 Blue and y make g.



2 R and b make p.

**Speaking**

3 Ask. Colour and say.

Can I have a red pencil, please?

Thank you.

Yes, here you are.



**Unit 2 Skills | Support**

**Reading**

1 Read and tick .



My dad is tall and my mum is short. My grandpa is old and I'm young. My family is small.

**Writing**

2 Look at picture b in Activity 1. Circle and trace.

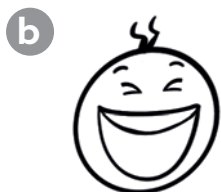
My dad is 1 tall / short and my mum is 2 tall / short. My sister is 3 young / old and my grandpa is 4 young / old. My family is 5 big / small.

**Speaking**

3 Ask. Point and say.



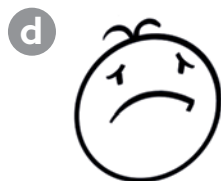
worried



excited



happy



sad

How are you today?

I'm excited!

**Unit 2 Skills | Consolidate**

**Reading**

1 Read. Look and tick ✓.

a My dad is tall and my aunt is short. My brother is young. My uncle is old. My family is small.



b My dad is short and my mum is tall. My sister is young. My grandpa is old. My family is big.

**Writing**

2 Trace. Look and write *T* (true) or *F* (false).

- 1 My mum is *tall*.  F
- 2 My family is *small*.
- 3 My grandpa is *old*.
- 4 My dad is *short*.
- 5 I'm *young*.



**Speaking**

3 Act out and guess. Ask and answer.



Are you worried?

No.



Are you sad?

Yes, I am.

# Unit 2 Skills | Reach Higher

## Reading

1 Read. Look and tick  or cross .



- 1 My family is small.
- 2 My dad is short.
- 3 My sister is young.
- 4 My aunt is old.
- 5 My grandma is tall.

## Writing

2 Draw your family and write.

big old short small tall young



My family is \_\_\_\_\_.

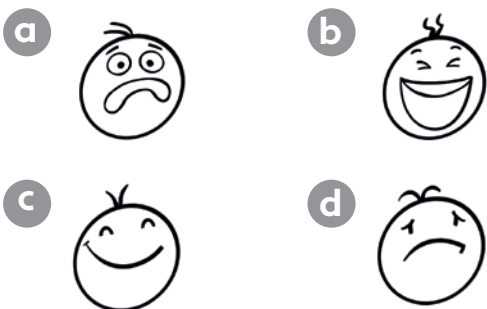
My \_\_\_\_\_ is \_\_\_\_\_.

My \_\_\_\_\_.

\_\_\_\_\_.

## Speaking

3 Ask *How are you today?* Act out and guess.



Are you worried?

No, I'm not.

Are you sad?

Yes, I am.

# Unit 3 Skills | Support

## Reading

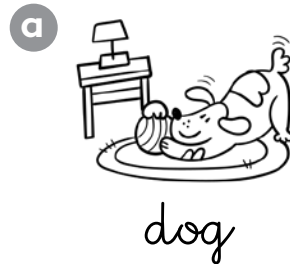
1 Read and match.

1 It lives outside.

2 It lives inside.

3 It's friendly.

4 It's slow.



## Writing

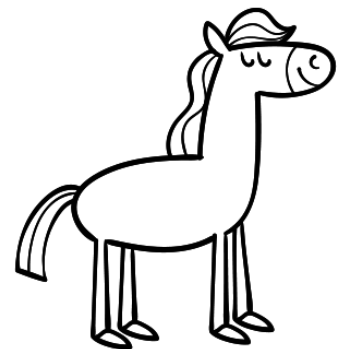
2 Follow and trace.

1 It lives *fast.*

2 It's *big.*

3 It's *friendly.*

4 It's *outside.*



## Speaking

3 Point and say.

My favourite pet's a dog.



# Unit 3 Skills | Consolidate

## Reading

1 Read and write *a* or *b*.



1 It's small.  *b*

4 It lives inside.

2 It's slow.

5 It lives outside.

3 It's big.

6 It's fast.

## Writing

2 Trace and write.

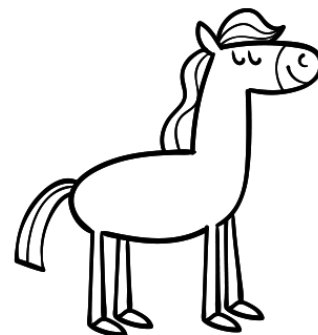
*big fast outside*

This is my horse.

It's *big* \_\_\_\_\_.

It's \_\_\_\_\_.

It lives \_\_\_\_\_.

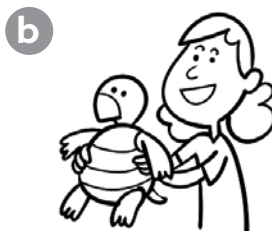


## Speaking

3 Ask. Point and say.

What's your favourite pet?

My favourite pet's a cat.





# Unit 3 Skills | Reach Higher

## Reading

1 Read. Write Yes or No.

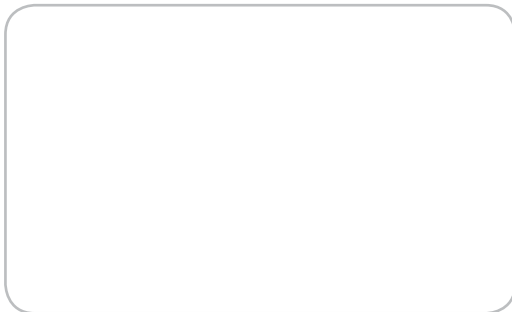


This is my dog. His name is Bingo.  
He's brown and white.  
He lives inside. He's friendly.

- 1 Bingo is a dog. Yes
- 2 He lives outside. \_\_\_\_\_
- 3 He's black and white. \_\_\_\_\_
- 4 Bingo is friendly. \_\_\_\_\_

## Writing

2 Draw a pet. Trace and write.



This is my \_\_\_\_\_.

Its name is \_\_\_\_\_.

It lives \_\_\_\_\_.

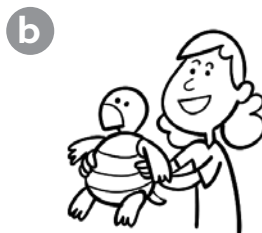
It's \_\_\_\_\_.

## Speaking

3 Ask. Point and say.

What's your favourite pet?

My favourite pet's a tortoise.  
It's slow. It lives outside.



# Unit 4 Skills | Support

## Reading

1 Read and match.

1 | see

2 | taste

3 | smell

4 | listen

5 | touch

with my mouth.

with my nose.

with my eyes.

with my hands.

with my ears.

## Writing

2 Trace and number.

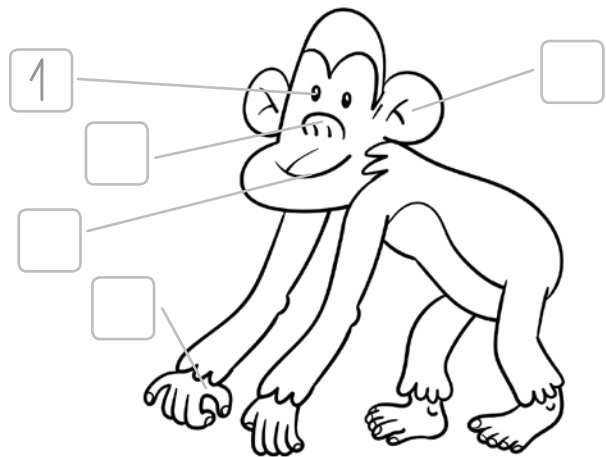
1 | *see* with my eyes.

2 | *smell* with my nose.

3 | *listen* with my ears.

4 | *taste* with my mouth.

5 | *touch* with my hands.



## Speaking

3 Say and do.

Touch your ears.

Touch your nose.



# Unit 4 Skills | Consolidate

## Reading

1 Read. Write Yes or No.

1 | smell with my nose.

\_\_\_\_\_ Yes \_\_\_\_\_

2 | touch with my eyes.

\_\_\_\_\_

3 | listen with my ears.

\_\_\_\_\_

4 | taste with my hands.

\_\_\_\_\_

5 | see with my eyes.

\_\_\_\_\_

## Writing

2 Write and match.

listen see ~~smell~~ taste touch

1 | smell with my nose.

2 | \_\_\_\_\_ with my eyes.

3 | \_\_\_\_\_ with my ears.

4 | \_\_\_\_\_ with my hands.

5 | \_\_\_\_\_ with my mouth.



## Speaking

3 Point and say.



Eyes!

I see with my eyes.

# Unit 4 Skills | Reach Higher

## Reading

1 Read and match.

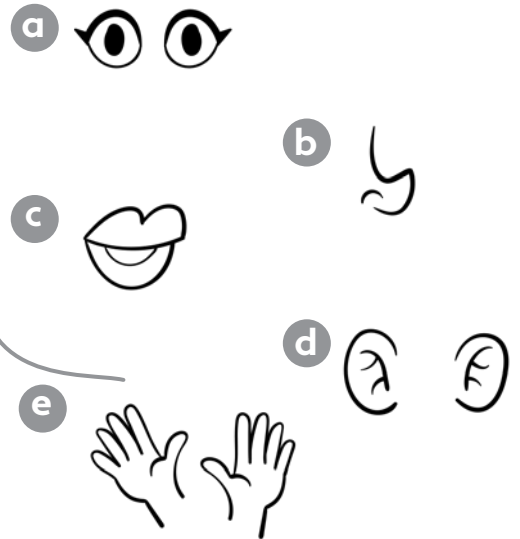
1 | touch with my nose.

2 | listen with my hands.

3 | taste with my eyes.

4 | smell with my mouth.

5 | see with my ears.



## Writing

2 Read and write.

listen ~~see~~ smell taste touch

ears eyes hands mouth nose

1 | see with my eyes. \_\_\_\_\_

2 | \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

## Speaking

3 Point and say.

Ears!

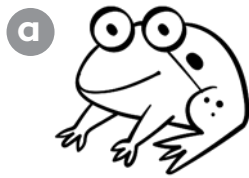
I listen with my ears.



# Unit 5 Skills | Support

## Reading

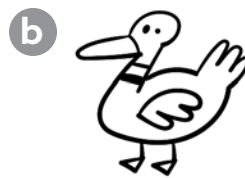
1 Read and write *a* or *b*.



frog

1 It can jump.  a

3 It can't climb.



duck

2 It can fly.

4 It can climb.

## Writing

2 Circle and trace.

1 It can / can't swim.

2 It can / can't climb.

3 It can / can't fly.

4 It can / can't run.

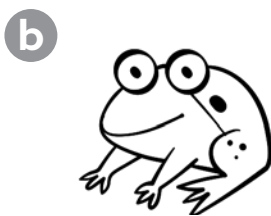


## Speaking

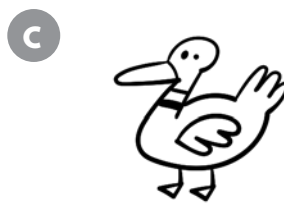
3 Say and guess.



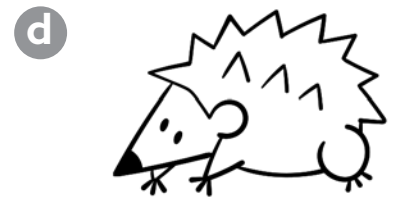
squirrel



frog



duck



hedgehog

It can fly.

A duck!

**Unit 5 Skills | Consolidate**
**Reading**
**1** Read and circle.


This is a hedgehog.

It's brown.

It can run and swim.

It can't climb.

1 Name: hedgehog / squirrel

2 Colour: brown / red

3 Can: jump / run

4 Can't: swim / climb

**Writing**
**2** Trace and write. Draw.

Name: frog

Colour: green

Can: swim  
and jump

Can't: fly

1 This is a frog.

2 It's \_\_\_\_\_.

3 It can \_\_\_\_\_.

4 It can't \_\_\_\_\_.


**Speaking**
**3** Say and guess.


It can run and swim.  
It can't climb.

It's a hedgehog!

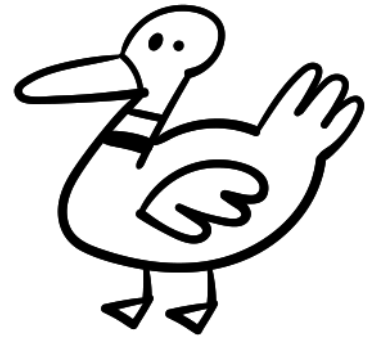
**Unit 5 Skills | Reach higher**

**Reading**

1 Read. Circle and correct the four mistakes.

This is a frog. It's brown and pink. It can run, swim and climb. It can't fly.

- 1 This is a duck. \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_



**Writing**

2 Read and write. Use the text in Activity 1 to help you.

1 <u>This is a frog.</u> _____	Name: frog
2 <u>It's</u> _____	Colour: green
3 _____	Can: swim, climb,
4 _____	jump
	Can't: fly

**Speaking**

3 Ask and answer. Guess.

Can it swim?

Yes, it can.

Can it climb?

No, it can't.

Is it a hedgehog?

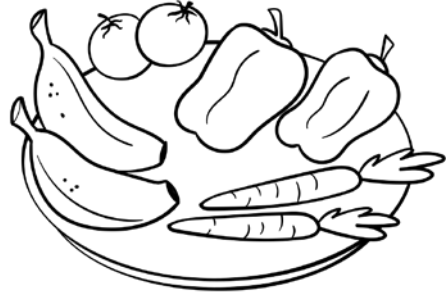
Yes, it is!

# Unit 6 Skills | Support

## Reading

1 Read and colour.

- 1 I've got red tomatoes and green peppers.
- 2 I've got orange carrots and yellow bananas.



## Writing

2 Write and trace. Colour.

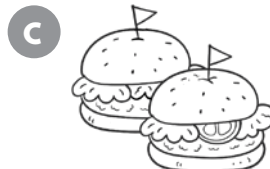
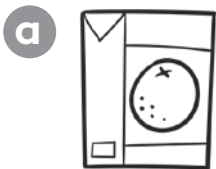
green purple red yellow

- 1 I've got red strawberries and \_\_\_\_\_ lemons.
- 2 I've got \_\_\_\_\_ apples and \_\_\_\_\_ grapes.



## Speaking

3 Ask. Point and say.



Can I have juice, please?

Yes, here you are.



**Unit 6 Skills | Consolidate**

**Reading**

1 Read and answer. Colour.

I've got red tomatoes and green peppers.

I've got orange carrots and yellow bananas.



1 What's red?

\_\_\_\_\_ tomatoes \_\_\_\_\_

2 What's yellow?

\_\_\_\_\_

3 What's green?

\_\_\_\_\_

4 What's orange?

\_\_\_\_\_

**Writing**

2 Read and write. Colour.

~~apples~~ grapes lemons strawberries

1 I've got green \_\_\_\_\_ apples \_\_\_\_\_ and purple \_\_\_\_\_.

2 I've got red \_\_\_\_\_ and yellow \_\_\_\_\_.



**Speaking**

3 Point, ask and answer.



I'm thirsty. Can I have a milkshake, please?

Yes, here you are.

**Unit 6 Skills | Reach Higher**
**Reading**

1 Read and write. Colour.

This is my rainbow plate.

I've got red tomatoes and green peppers.

I've got orange carrots and yellow bananas.

1 What colour are the tomatoes?

red

2 What colour are the peppers?

\_\_\_\_\_

3 Which food is yellow?

\_\_\_\_\_

4 Which food is orange?

\_\_\_\_\_


**Writing**

2 Look and write. Use Activity 1 to help you.

This is my rainbow plate.

I've got

\_\_\_\_\_.


**Speaking**

3 Ask and answer.

I'm hungry. Can I have a burger, please?

Yes, here you are.

Thank you.