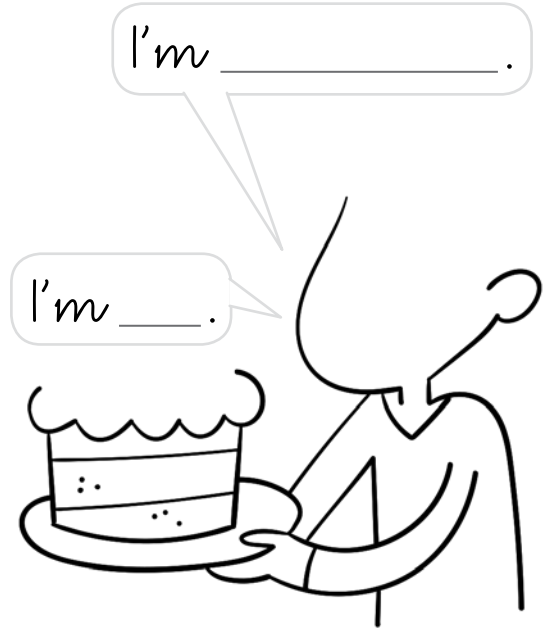


Starter Grammar | Support

1 Read. Write and draw for you.



2 Read and match.

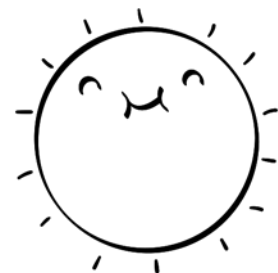
1 It's sunny.

a



2 It's cold.

b



3 It's windy.

c



Starter Grammar | Consolidate

1 Trace and write. Draw.

1 *What's your name?*

I'm _____.



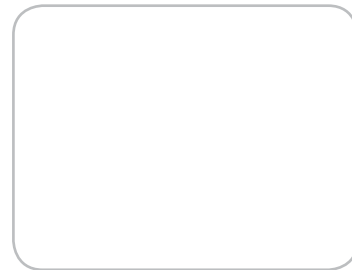
2 *How old are you?*

I'm _____.



3 *What's the weather like?*

It's _____.



2 Read and circle.

1



I'm cloudy. / It's cloudy.

2



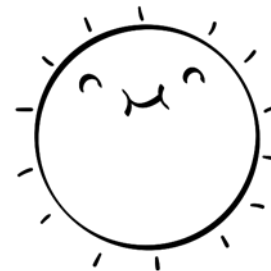
I'm Lucy. / It's Lucy.

3



I'm rainy. / It's rainy.

4



I'm sunny. / It's sunny.

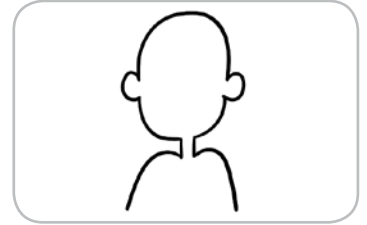
Starter Grammar | Reach Higher

1 Read and write. Draw.

How ~~What's~~ What's

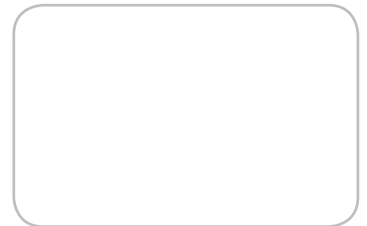
1 What's your name?

I'm _____.



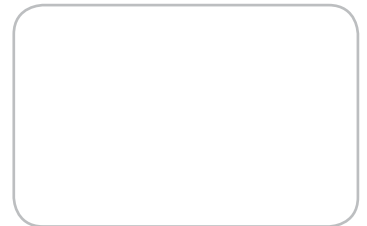
2 _____ old are you?

I'm _____.



3 _____ the weather like?

It's _____.



2 Write and trace. Match.

I'm I'm It's It's

1 I'm Peter.

a



2 _____ hot.

b



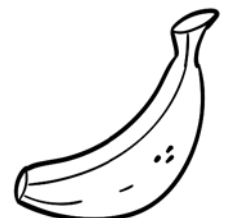
3 _____ yellow.

c



4 _____ sick.

d



Unit 1 Grammar | Support

1 Read and match.

1 Where's my pencil case?



2 Where's my sharpener?



3 Where's my ruler?



a It's here.



b It's here.

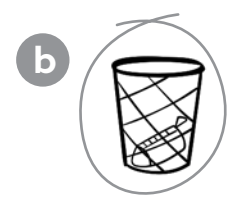


c It's here.

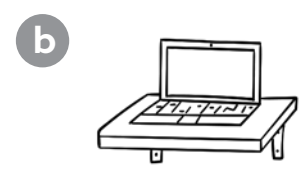


2 Read and circle.

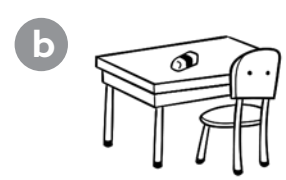
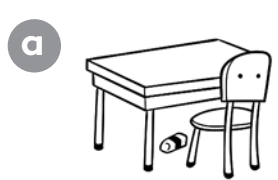
1 The pencil case is in the bin.



2 The computer is on the shelf.



3 The rubber is under the desk.



Unit 1 Grammar | Consolidate

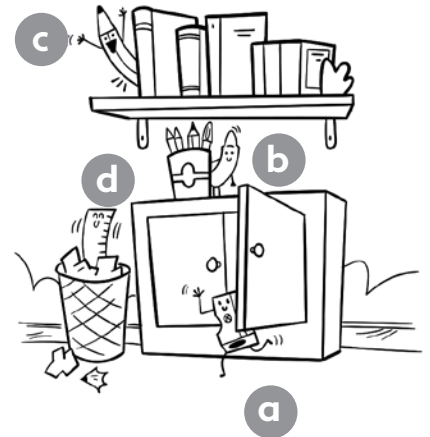
1 Trace and match.

1 Where's my ruler? It's here. d

2 Where's my crayon? It's here.

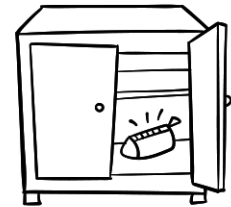
3 Where's my pencil? It's here.

4 Where's my sharpener? It's here.



2 Circle and trace.

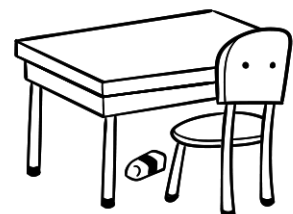
1 The pencil case is in / on / under the cupboard.



2 The computer is in / on / under the shelf.



3 The rubber is in / on / under the desk.



Unit 1 Grammar | Reach Higher

1 Read and write. Match.

1 *Where's* my computer? It's *here*.

a



2 _____ my rubber? It's _____.

b



3 _____ my crayon? It's _____.

c



4 _____ my sharpener? It's _____.

d



2 Look and write. Trace.

in in ~~on~~ on under

1 The pencil is on the shelf.

2 The crayon is _____ the shelf.

3 The sharpener is _____ the cupboard.


4 The ruler is _____ the bin.

5 The crayon is _____ the cupboard.





Unit 2 Grammar | Support


1 Read and number. Trace.


1 *This is my mum.*  3 *This is my sister.*

2 *This is my grandpa.* 4 *This is my dad.*


a 


b 


c  1


d 

2 Read and circle.

1 

2 

3 

4 

1 *Is this your dad?* *Yes, it is. / No, it isn't.*

2 *Is this your aunt?* *Yes, it is. / No, it isn't.*

3 *Is this your grandma?* *Yes, it is. / No, it isn't.*

4 *Is this your brother?* *Yes, it is. / No, it isn't.*

Unit 2 Grammar | Consolidate

1 Read and trace. Match.

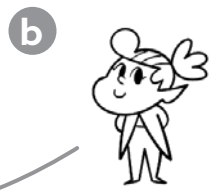


1 This is my sister.

2 This is my dad.

3 This is my grandpa.

4 This is my mum.



2 Trace. Read and tick ✓.

Yes, it is. No, it isn't.

1 Is this your mum?



2 Is this your dad?



3 Is this your uncle?

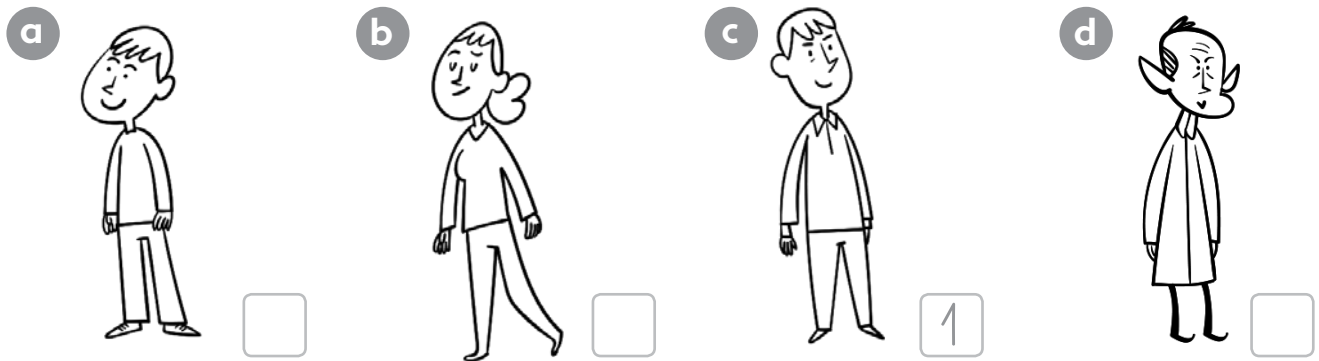


4 Is this your brother?



Unit 2 Grammar | Reach Higher

1 Write and number.



- 1 This is my dad.
- 2 _____ is my aunt.
- 3 _____ my brother.
- 4 _____ my grandpa.

2 Trace. Look and write Yes, it is. or No, it isn't.



Is this your grandpa?
 Yes, it is.



Is this your grandma?



Is this your aunt?



Is this your mum?

Unit 3 Grammar | Support

1 Read and circle.

1 I've got / I haven't got a dog.



2 I've got / I haven't got a dog.



3 I've got / I haven't got a rabbit.



4 I've got / I haven't got a rabbit.



2 Read and tick ✓.

Yes, I have. No, I haven't.

1 Have you got a cat?



2 Have you got a tortoise?



3 Have you got a fish?



Unit 3 Grammar | Consolidate

1 Look and write.

bird cat ~~dog~~ fish hamster
horse rabbit tortoise

I've got a ...

I haven't got a ...

dog



2 Read and match. Write for you.

- 1 Have you got
- 2 Yes, I
- 3 Have you
- 4 No,
- 5 Have
- 6 Yes,

- a got a cat?
- b I haven't.
- c have.
- d you got a hamster?
- e a fish?
- f I have.

I've got a _____. I haven't got a _____.

Unit 3 Grammar | Reach Higher

1 Order and write. Write T (true) or F (false).

1 I've horse. a got

I've got a horse. F

2 tortoise. got a I've

I've

3 got I cat. a haven't

4 got I've bird. a



2 Look and write.

1 Have you got a cat?

Yes, I have.

2 _____ got a dog?

3 _____ a hamster?



Unit 4 Grammar | Support

1 Trace and match.

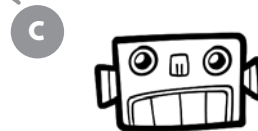
1 *This is my head.*



2 *These are my eyes.*



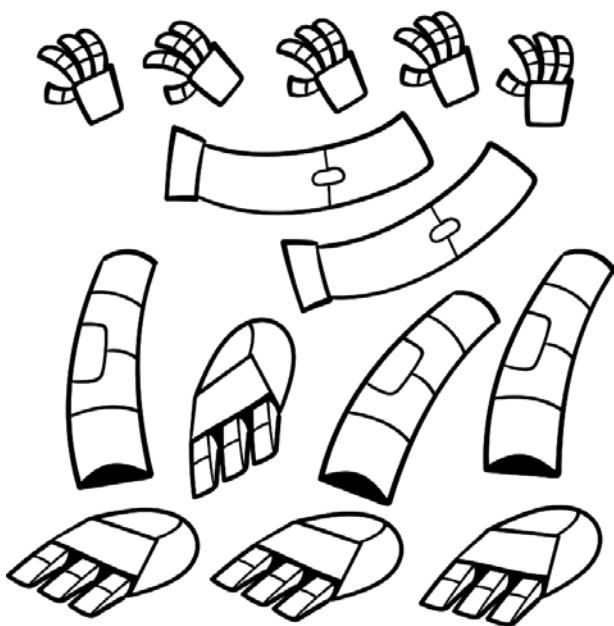
3 *These are my fingers.*



4 *This is my mouth.*



2 Count and write the numbers.



1 I've got 3 legs.

2 I've got _____ arms.

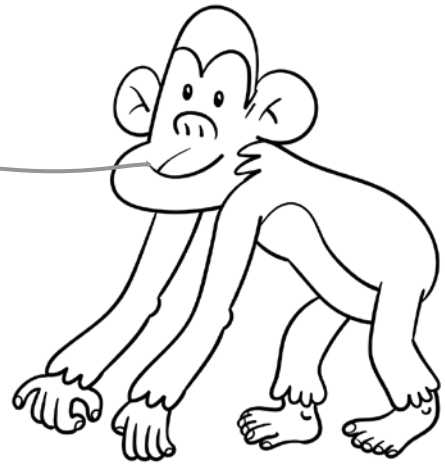
3 I've got _____ hands.

4 I've got _____ feet.

Unit 4 Grammar | Consolidate

1 Trace and match.

- 1 This is my mouth.
- 2 These are my eyes.
- 3 These are my toes.
- 4 This is my nose.
- 5 These are my fingers.



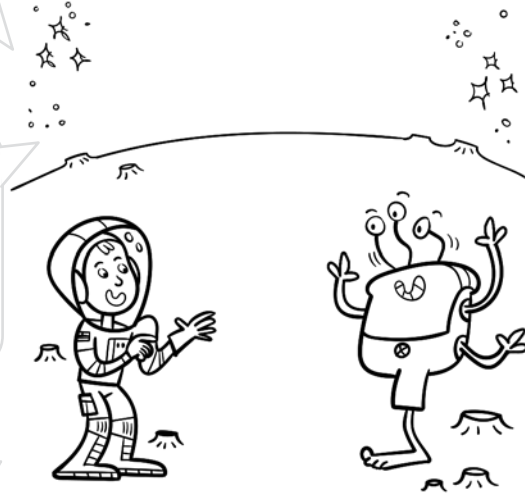
2 Read and count. Write.

4 got have How How I've
I've many many 9 3 you

1 How many eyes have you got?

4 I've got 3 eyes.

2 _____ fingers have you got?



5 I've _____ fingers.

3 How _____ toes _____ got?

6 _____ got _____ toes.

Unit 4 Grammar | Reach Higher

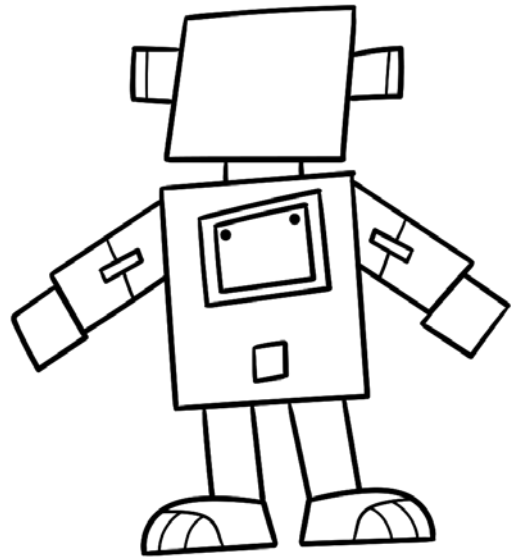
1 Read and write *This is* or *These are*. Draw and colour.

1 This is my nose.

2 _____ my fingers.

3 _____ my eyes.

4 _____ my mouth.



2 Count and write.

1 How many fingers have you got _____?



I've got _____
10 fingers.

2 _____ cats
_____?



_____.

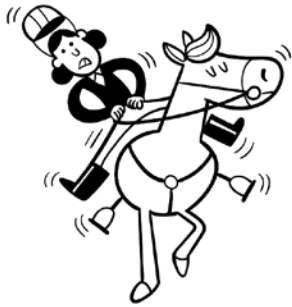
3 _____ pencils
_____?



_____.

Unit 5 Grammar | Support
1 Trace and circle.

1



2



I can / can't ride a horse. I can / can't catch a ball.

3



4



I can / can't ride a bike. I can / can't skip.

2 Trace and circle for you.

1 Can you jump?

Yes, I can. / No, I can't.

2 Can you skip?

Yes, I can. / No, I can't.

3 Can you run?

Yes, I can. / No, I can't.

4 Can you swim?

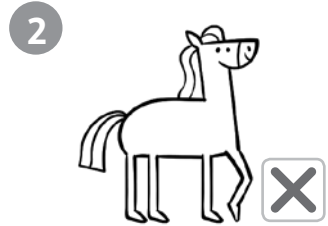
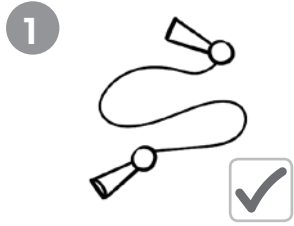
Yes, I can. / No, I can't.

5 Can you climb?

Yes, I can. / No, I can't.

Unit 5 Grammar | Consolidate

1 Look and write *can* or *can't*. Trace.



1 | _____ *can* _____ *skip*.

2 | _____ *ride a horse*.

3 | _____ *ride a bike*.

4 | _____ *play football*.

2 Write and match.

1 Can you dance?



Yes, I can.

2 _____ swim?



No, I can't.

3 _____ fly a kite?



Unit 5 Grammar | Reach Higher

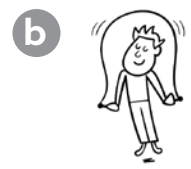
1 Order and write. Match.

1 skip. can I

I can skip.



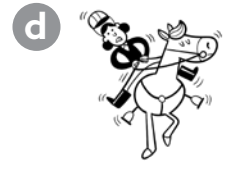
2 a bike. can't ride I



3 I football. can play



4 catch I a can ball.



5 horse. can't I a ride



2 Write and answer for you.

Yes, I can. No, I can't.

1 Can you swim? _____

2 _____ hop? _____

3 _____ ride a horse? _____

4 _____ climb? _____

I can _____ .
I can't _____ .

Unit 6 Grammar | Support

1 Trace and number.

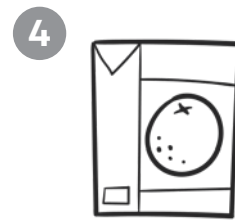
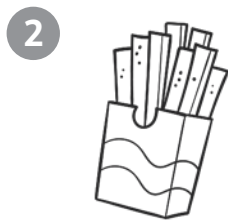
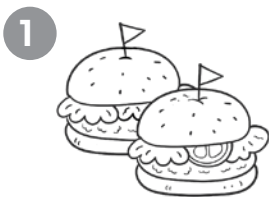
1 *I like eggs.*

2 *I don't like onions.*

3 *I love ice cream.*



2 Trace and circle for you.



1 *Do you like burgers?*

Yes, I do. / No, I don't.

2 *Do you like chips?*

Yes, I do. / No, I don't.

3 *Do you like onions?*

Yes, I do. / No, I don't.

4 *Do you like juice?*

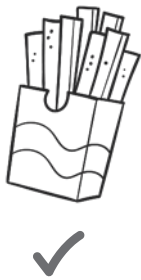
Yes, I do. / No, I don't.

*I love / don't like milkshake.
I love / like cake.*

Unit 6 Grammar | Consolidate

1 Look, trace and write.

1



2



3



4



1 I like _____.

2 I don't like _____.

3 I love _____.

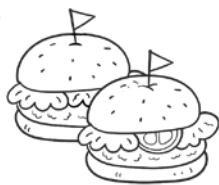
4 I like _____.

2 Write and trace for you.

1



2



3



4



1 Do you like _____ milkshake? Yes, I do. / No, I don't.

2 _____ burgers? Yes, I do. / No, I don't.

3 _____ ice cream? Yes, I do. / No, I don't.

4 _____ juice? Yes, I do. / No, I don't.

Unit 6 Grammar | Reach Higher

1 Look and write.

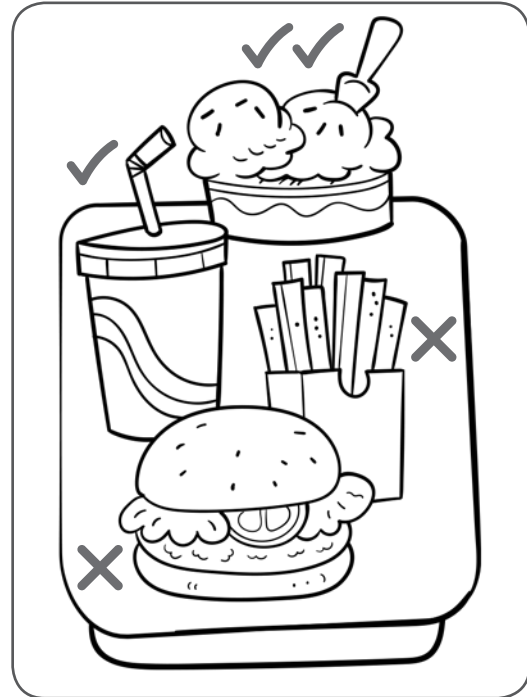
✓ = I like ✗ = I don't like ✓✓ = I love

1 _____ burgers.

2 _____ milkshake.

3 _____ chips.

4 _____ ice cream.



2 Write. Look and answer Yes, I do or No, I don't.



1 Do you like eggs? _____

2 _____ onions? _____

3 _____ ice cream? _____

I like _____ and _____.
But I don't _____.