

Starter Unit

Vocabulary | Support

- 1 1 red apple 2 green grass
3 blue trousers 4 purple
crayon 5 pink flower
6 yellow banana 7 brown
teddy bear 8 orange carrot
- 2 1 sunny 2 hot 3 cloudy
4 rainy 5 cold 6 windy

Vocabulary | Consolidate

- 1 1 red boots 2 blue hat
3 yellow sun 4 green T-shirt
5 purple leggings 6 pink face
7 orange hair 8 brown
swing seat
- 2 1 e 2 d 3 f 4 c 5 a 6 b

Vocabulary | Reach Higher

- 1 1 blue 2 brown 3 yellow
4 pink 5 purple 6 red
7 orange 8 green
- 2 1 cloudy a 2 cold c
3 sunny b 4 rainy f
5 windy d 6 hot e

Unit 1

Vocabulary | Support

- 1 1 b 2 d 3 a 4 c 5 f 6 h
7 e 8 g
- 2 Pupils colour the bin yellow,
the cupboard orange, the shelf
purple and the desk green.

Vocabulary | Consolidate

- 1 1 c 2 b 3 g 4 e 5 a 6 f
7 h 8 d
- 2 1 shelf 2 cupboard 3 desk
4 bin

Vocabulary | Reach Higher

- 1 1 pencil case 2 pen 3 crayon
4 pencil 5 ruler 6 computer
7 sharpener 8 rubber
- 2 1 cupboard 2 bin 3 shelf
4 desk

Unit 2

Vocabulary | Support

- 1 1 e 2 f 3 b 4 g 5 d 6 h
7 c 8 a
- 2 Pupils' own artwork – tall
and old.

Vocabulary | Consolidate

- 1 1 e 2 d 3 c 4 f 5 b 6 a
7 h 8 g
- 2 1 tall 2 short 3 old 4 young

Vocabulary | Reach Higher

- 1 1 grandpa 2 grandma
3 sister 4 dad 5 mum
6 brother 7 uncle 8 aunt
- 2 1 uncle 2 old 3 short
4 aunt 5 tall 6 young

Unit 3

Vocabulary | Support

- 1 1 c 2 d 3 a 4 b 5 g 6 e
7 h 8 f
- 2 1 scary 2 fast 3 slow
4 friendly

Vocabulary | Consolidate

- 1 1 horse g 2 rabbit a 3 fish b
4 dog c 5 tortoise e 6 cat d
7 hamster h 8 bird f
- 2 1 slow b 2 fast c
3 friendly d 4 scary a

Vocabulary | Reach Higher

- 1 1 bird 2 cat 3 fish
4 tortoise 5 horse 6 dog
7 rabbit 8 hamster
- 2 1 scary b 2 fast a 3 slow c
4 friendly d

Unit 4

Vocabulary | Support

- 1 Pupils label the image.
1 ears 2 mouth 3 toes
4 body 5 nose 6 head
7 eyes 8 fingers
- 2 1 arms 2 hands 3 legs
4 feet

Vocabulary | Consolidate

- 1 1 head 2 nose 3 ears
4 fingers 5 body 6 mouth
7 toes 8 eyes
- 2 1 arms 2 hands 3 legs
4 feet

Vocabulary | Reach Higher

- 1 1 eyes 2 nose 3 mouth
4 fingers 5 body 6 toes
7 head 8 ears

- 2 1 arms 2 feet 3 legs
4 hands
I've got 2 arms, 3 legs, 4 feet,
and 5 hands.

Unit 5

Vocabulary | Support

- 1 1 climb 2 jump 3 run
4 skip 5 ride a horse
6 catch a ball 7 play football
8 ride a bike
- 2 1 c 2 d 3 a 4 b

Vocabulary | Consolidate

- 1 1 climb 2 jump 3 run
4 skip 5 ride a horse
6 catch a ball 7 play football
8 ride a bike
- 2 1 fly a kite 2 hop 3 swim
4 dance

Vocabulary | Reach Higher

- 1 1 climb 2 jump 3 run
4 skip 5 ride a horse
6 catch a ball 7 play football
8 ride a bike
- 2 1 hop 2 ride a horse
3 swim 4 skip 5 dance
6 ride a bike

Unit 6

Vocabulary | Support

- 1 1 b 2 c 3 a 4 f 5 h 6 d
7 e 8 g
- 2 1 white / yellow
2 orange / yellow
3 brown
4 yellow
5 red / pink / purple

Vocabulary | Consolidate

- 1 1 ice cream 2 burgers
3 chips 4 onions 5 cake
6 milkshake 7 eggs 8 juice
- 2 1 c 2 e 3 b 4 d 5 a

Vocabulary | Reach Higher

- 1 1 chips 2 burgers 3 cake
4 milkshake 5 juice 6 ice
cream 7 onions 8 eggs
- 2 1 c cherry 2 e mango
3 b chocolate 4 d lemon
5 a vanilla

Starter Unit

Grammar | Support

- 1 Pupils' own answers.
2 1 b 2 c 3 a

Grammar | Consolidate

- 1 Pupils' own answers.
2 It's cloudy. 2 I'm Lucy. 3 It's rainy. 4 It's sunny.

Grammar | Reach Higher

- 1 What's your name?
How old are you?
What's the weather like?
Pupils' own answers.
2 1 I'm Peter. b 2 It's hot. a
3 It's yellow. d 4 I'm six. c

Unit 1

Grammar | Support

- 1 1 c 2 b 3 a
2 1 b 2 b 3 a

Grammar | Consolidate

- 1 1 d 2 b 3 c 4 a
2 1 The pencil case is in the cupboard. 2 The computer is on the shelf. 3 The rubber is under the desk.

Grammar | Reach Higher

- 1 1 Where's my computer? It's here. b
2 Where's my rubber? It's here. d
3 Where's my crayon? It's here. a
4 Where's my sharpener? It's here. c
2 1 The pencil is on the shelf.
2 The crayon is under the shelf.
3 The sharpener is in the cupboard.
4 The ruler is in the bin.
5 The crayon is on the cupboard.

Unit 2

Grammar | Support

- 1 1 c 2 b 3 a 4 d
2 1 Yes, it is. 2 No, it isn't.
3 No, it isn't. 4 Yes, it is.

Grammar | Consolidate

- 1 1 b 2 d 3 c 4 a
2 1 No, it isn't. 2 No, it isn't.
3 No, it isn't. 4 Yes, it is.

Grammar | Reach Higher

- 1 1 This is my dad. c 2 This is my aunt. b 3 This is my brother. a 4 This is my grandpa. d
2 1 Yes, it is. 2 No, it isn't.
3 No, it isn't. 4 Yes, it is.

Unit 3

Grammar | Support

- 1 1 I've got a dog. 2 I haven't got a dog. 3 I've got a rabbit. 4 I haven't got a rabbit.
2 1 Yes, I have. 2 Yes, I have.
3 No, I haven't.

Grammar | Consolidate

- 1 I've got a ... dog, tortoise, bird, cat.
I haven't got a ... rabbit, fish, hamster, horse.
2 1 e 2 c 3 a 4 b 5 d 6 f
Pupils' own answers.

Grammar | Reach Higher

- 1 1 I've got a horse. (F)
2 I've got a tortoise. (T)
3 I haven't got a cat. (F)
4 I've got a bird. (T)
2 1 Have you got a cat? Yes, I have. 2 Have you got a dog? No, I haven't. 3 Have you got a hamster? Yes, I have.

Unit 4

Grammar | Support

- 1 1 c 2 a 3 d 4 b
2 1 I've got 3 legs. 2 I've got 2 arms. 3 I've got 5 hands. 4 I've got 4 feet.

Grammar | Consolidate

- 1 Pupils match sentences to the image.
2 1 How many eyes have you got? 2 How many fingers have you got? 3 How many toes have you got? 4 I've got

- 3 eyes 5 I've got 9 fingers,
6 I've got 4 toes.

Grammar | Reach Higher

- 1 1 This is my nose. 2 These are my fingers. 3 These are my eyes. 4 This is my mouth.
2 1 How many fingers have you got? I've got ten fingers.
2 How many cats have you got? I've got three cats.
3 How many pencils have you got? I've got seven pencils.

Unit 5

Grammar | Support

- 1 1 I can't ride a horse. 2 I can catch a ball. 3 I can't ride a bike. 4 I can skip.
2 Pupils' own answers.

Grammar | Consolidate

- 1 1 I can skip. 2 I can't ride a horse. 3 I can ride a bike. 4 I can't play football.
2 1 Can you dance? b Yes, I can.
2 Can you swim? a Yes, I can.
3 Can you fly a kite? c No, I can't.

Grammar | Reach Higher

- 1 1 I can skip. b 2 I can't ride a bike. c 3 I can play football. e 4 I can catch a ball. a 5 I can't ride a horse. d
2 1 Can you swim? 2 Can you hop? 3 Can you ride a horse? 4 Can you climb? Pupils' own answers.

Unit 6

Grammar | Support

- 1 1 b 2 c 3 a
2 Pupils' own answers.

Grammar | Consolidate

- 1 1 I like chips. 2 I don't like ice cream. 3 I love eggs. 4 I like cake.
2 1 Do you like milkshake?
2 Do you like burgers?
3 Do you like ice cream?
4 Do you like juice?
Pupils' own answers.

Grammar | Reach Higher

- 1 1 I don't like burgers. 2 I like milkshake. 3 I don't like chips. 4 I love ice cream.
 2 1 Do you like eggs? Yes, I do. 2 Do you like onions? No, I don't. 3 Do you like ice cream? Yes, I do.
 Pupils' own answers.

Unit 1

Skills | Support

Reading

- 1 Pupils colour the paint as per the sentences.

Writing

- 2 Pupils trace the letters 'y', 'b', 'g' and colour the paint.

Speaking

- 3 Pupil 1 asks *Can I have a (pencil), please?* Pupil 2 points to the pencil and answers *Here*.

Skills | Consolidate

Reading

- 1 1 X 2 ✓ 3 X 4 ✓

Writing

- 2 Pupils trace the words.

Speaking

- 3 Pupil 1 asks *Can I have a (pencil), please?* Pupil 2 points to the pencil and answers *Yes, here you are*. Pupil 1 says *Thank you*.

Skills | Reach Higher

Reading

Answer Key

- 1 1 purple 2 orange 3 green 4 brown

Writing

- 2 1 Blue, yellow, green 2 Red, blue, purple

Speaking

- 3 Pupil 1 asks *Can I have a (red pencil), please?* Pupil 2 points to the pencil, colours it red and

answers *Yes, here you are*. Pupil 1 says *Thank you*.

Unit 2

Skills | Support

Reading

- 1 picture a

Writing

- 2 1 short 2 tall 3 young 4 old 5 big

Speaking

- 3 Pupil 1 asks *How are you today?* Pupil 2 points to a face and answers *I'm (excited)*.

Skills | Consolidate

Reading

- 1 text b

Writing

- 2 1 F 2 T 3 T 4 F 5 T

Speaking

- 3 Pupil 1 mimes an emotion. Pupil 2 guesses and asks *Are you (worried)?* Pupil 1 answers either *No*. (and Pupil 2 guesses again) or *Yes, I am*.

Skills | Reach Higher

Reading

- 1 1 X 2 ✓ 3 ✓ 4 X 5 X

Writing

- 2 Pupils' own answers.

Speaking

- 3 Pupil 1 asks *How are you today?* Pupil 2 mimes an emotion. Pupil 1 guesses and asks *Are you (worried)?* Pupil 2 answers either *No, I'm not*. (and Pupil 1 guesses again) or *Yes, I am*.

Unit 3

Skills | Support

Reading

- 1 1 b 2 a 3 a 4 b

Writing

- 2 1 It lives outside. 2 It's fast. 3 It's big. 4 It's friendly.

Speaking

- 3 Pupils take turns to point and say *My favourite pet's a (cat)*.

Skills | Consolidate

Reading

- 1 1 b 2 b 3 a 4 a 5 b 6 a

Writing

- 2 It's big. It's fast. It lives outside.

Speaking

- 3 Pupil 1 asks *What's your favourite pet?* Pupil 2 points to a pet and answers *My favourite pet's a (cat)*.

Skills | Reach Higher

Reading

Answer Key

- 1 1 Yes 2 No 3 No 4 Yes

Writing

- 2 Pupils' own answers.

Speaking

- 3 Pupil 1 asks *What's your favourite pet?* Pupil 2 points and answers *My favourite pet's a (tortoise). It's (slow). It lives (outside)*.

Unit 4

Skills | Support

Reading

- 1 1 I see with my eyes. 2 I taste with my mouth. 3 I smell with my nose. 4 I listen with my ears. 5 I touch with my hands.

Writing

- 2 Pupils label the image.
 1 eyes 2 nose 3 ears 4 mouth 5 hands

Speaking

- 3 Pupils take turns to give each other instructions, e.g. *Touch your (mouth).*

Skills | Consolidate

Reading

- 1 1 Yes 2 No 3 Yes 4 No
5 Yes

Writing

- 2 1 smell 2 see 3 listen
4 touch 5 taste

Speaking

- 3 Pupil 1 points to a picture and says (*Eyes!*) Pupil 2 answers *I (see) with my (eyes).*

Skills | Reach Higher

Reading

Answer Key

- 1 1 I touch with my hands. e
2 I listen with my ears. d
3 I taste with my mouth. c
4 I smell with my nose. b
5 I see with my eyes. a

Writing

- 2 1 I see with my eyes. 2 I listen with my ears. 3 I taste with my mouth. 4 I smell with my nose. 5 I touch with my hands.

Speaking

- 3 Pupil 1 says a body part (*Ears!*) Pupil 2 answers *I (listen) with my (ears).*

Unit 5

Skills | Support

Reading

- 1 1 a 2 b 3 b 4 a

Writing

- 2 1 can 2 can't 3 can't 4 can

Speaking

- 3 Pupil 1 chooses an animal and says what it can / can't do (*It can fly.*) Pupil 2 guesses *A (duck)!*

Skills | Consolidate

Reading

- 1 1 hedgehog 2 brown 3 run
4 climb

Writing

- 2 This is a frog. It's green. It can swim and jump. It can't fly.

Speaking

- 3 Pupil 1 chooses an animal and says what it can and can't do (*It can (run and swim). It can't (fly.)*) Pupil 2 answers *It's a (hedgehog)!*

Skills | Reach Higher

Reading

Pupils *circle frog, pink, climb and fly.*

- 1 This is a duck. 2 It's brown and green (or other appropriate colour). 3 It can run, swim and fly. 4 It can't climb.

Writing

- 2 This is a frog. It's green. It can swim, climb and jump. It can't fly.

Speaking

- 3 Pupil 1 asks *Can it (swim)?* Pupil 2 answers *Yes, it can.* Pupil 1 asks another question *Can it (climb)?* Pupil 2 answers *No, it can't.* Pupil 1 guesses and asks *Is it a (hedgehog)?* Pupil 2 answers *Yes, it is!*

Unit 6

Skills | Support

Reading

- 1 Pupils colour the tomatoes red, the peppers green, the carrots orange and the bananas yellow.

Writing

- 2 1 I've got red strawberries and yellow lemons. 2 I've got green apples and purple grapes.

Speaking

- 3 Pupil 1 asks *Can I have (juice), please?* Pupil 2 points to the juice and answers *Yes, here you are.*

Skills | Consolidate

Reading

- 1 1 tomatoes 2 bananas
3 peppers 4 carrots

Writing

- 2 1 I've got green apples and purple grapes. 2 I've got red strawberries and yellow lemons.

Speaking

- 3 Pupil 1 points to a picture and says *I'm (thirsty). Can I have a (milkshake), please?* Pupil 2 answers *Yes, here you are.*

Skills | Reach Higher

Reading

- 1 1 red 2 green 3 bananas
4 carrots

Writing

- 2 Example answer: I've got red strawberries and purple grapes. I've got yellow lemons and green apples.

Speaking

- 3 Pupil 1 says *I'm (hungry). Can I have a (burger), please?* Pupil 2 answers *Yes, here you are.* Pupil 1 says *Thank you.*